

Smart Skies			
2000 Mathematics			
Model Academic Standards			
Wisconsin Mathematics			
Grades 5-8			
Activity/Lesson	State	Standards	
Fly by Math	WI	MA.5-8.D.8.3.f	Measure elapsed time to the nearest second
Fly by Math	WI	MA.5-8.E.8.6.a	Identify the credibility of the source
Fly by Math	WI	MA.5-8.E.8.6.b	Identify the techniques of collection, organization, and presentation of data
Line Up with Math	WI	MA.5-8.D.8.1	Identify and describe attributes in situations where they are not directly or easily measurable (e.g., distance, area of an irregular figure, likelihood of occurrence)
Line Up with Math	WI	MA.5-8.D.8.3.f	Measure elapsed time to the nearest second
Smart Skies			
2000 Mathematics			
Model Academic Standards			
Wisconsin Mathematics			
Grades 9-12			
Activity/Lesson	State	Standards	
Fly by Math	WI	MA.9-12.E.12.1.a	Formulate hypotheses that lead to collection and analysis of one- and two-variable data
Fly by Math	WI	MA.9-12.E.12.1.b	Design a data collection plan that considers random sampling, control groups, the role of assumptions, etc.